

CONCORDIA THEOLOGICAL SEMINARY



FOUNDED 1846

SPRINGFIELD, ILLINOIS



ONE HUNDRED NINETEENTH YEAR

1964 - 1965

Calendar

FALL QUARTER

1964

| | | | |
|----------------|-----------|--|---|
| September 9-11 | | | Registration and orientation of new students |
| September 12 | 9:00 A.M. | | Registration of Seminary IV |
| | 1:00 P.M. | | Registration of Seminary II |
| September 13 | 3:00 P.M. | | Opening Service |
| September 14 | 7:45 A.M. | | Classes begin |
| November 23-25 | | | Final examinations |
| November 25 | 3:30 P.M. | | Fall quarter ends; Thanksgiving recess begins |

WINTER QUARTER

| | | | |
|-------------|-----------|--|-------------------------|
| December 3 | 7:45 A.M. | | Classes begin |
| December 18 | 3:30 P.M. | | Christmas recess begins |

1965

| | | | |
|-----------|-----------|--|---------------------|
| January 4 | 7:45 A.M. | | Classes resume |
| March 1-3 | | | Final examinations |
| March 3 | 3:30 P.M. | | Winter quarter ends |

SPRING QUARTER

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|-----------|-----------|--|---|
| March 8 | 7:45 A.M. | | Classes begin |
| April 9 | 3:30 P.M. | | Easter recess begins |
| April 20 | 7:45 A.M. | | Classes resume |
| May 25-28 | | | Final examinations |
| May 29 | 3:00 P.M. | | Graduation service; spring quarter ends |

SUMMER QUARTER — 1965

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|-----------|--|--|---|
| June 8 | | | First term registration; classes begin |
| July 9 | | | First term ends |
| July 12 | | | Second term registration; classes begin |
| August 12 | | | Second term ends |

For particulars concerning the Summer School, write to the Director of Admissions, Concordia Court, Springfield, Illinois.

Officers and Administrative Boards

THE BOARD OF CONTROL

| | |
|---|------------------------|
| Edmund Kuhlman, <i>Chairman</i> | Detroit, Michigan |
| The Reverend Lewis C. Niemoeller, <i>Vice-Chairman</i> | Springfield, Illinois |
| Elmer Arnst, M.A..... | Melrose Park, Illinois |
| Harold M. Olsen, B.A., <i>Secretary</i> | Springfield, Illinois |
| Herbert F. Schwomeyer, M.Ed..... | Indianapolis, Indiana |
| The Reverend Ben Selcke, D.D..... | Petersburg, Illinois |
| The Reverend Paul Streufert, D.D..... | Rocky River, Ohio |
| The Reverend George Wittmer, D.D..... | St. Louis, Missouri |

ADMINISTRATIVE OFFICERS

J. A. O. Preus, Ph.D., *President*
Fred Kramer, D.D., S.T.M., M.A., *Academic Dean*
Allen Nauss, Ph.D., *Director of Student Personnel Services*
John W. Heussman, M.A., *Director of the Library*
Paul G. Elbrecht, B.A., *Director of Field Work*
Henry J. Eggold, Th.D., *Dean of the Chapel*
Martin F. Luebke, M.A., *Dean of Admissions and Records,*
*Registrar**
Walter Campbell, B.A., *Business Manager*

BOARD OF ADMISSIONS

The Director of Student Personnel Services
The Director of Admissions, *advisory*
The Academic Dean
The President

ADMINISTRATIVE COUNCIL

The Director of Student Personnel Services
The Academic Dean
The Business Manager
The President

* Prior to September, 1964, address mail to Dean of Admissions and Records, Concordia Theological Seminary, Springfield, Illinois 62702.

Committees and Officers of The Faculty

THE ACADEMIC POLICIES COMMITTEE

E. H. Heintzen, *Chairman*

Henry J. Eggold, *Secretary*

Richard Jungkuntz

Eugene Klug

J. A. O. Preus, *ex officio*

John W. Heussman, *advisory*

Fred Kramer, *advisory*

The Registrar, *advisory*

Allen Nauss, *advisory*

COMMITTEE ON STUDENT GUIDANCE AND COUNSELING

Warren N. Wilbert, *Chairman*

Gerhard Aho, *Secretary*

Howard Tepker

J. A. O. Preus, *ex officio*

Allen Nauss, *advisory*

COMMITTEE ON STUDENT ACTIVITIES

Otto F. Stahlke, *Chairman*

Ray Martens, *Secretary*

J. A. O. Preus, *ex officio*

Allen Nauss, *advisory*

FACULTY SECRETARY

John W. Heussman

Faculty

PROFESSORS

J. A. O. Preus, Ph.D., *President (New Testament)*
Henry J. Eggold, Jr., Th.D., (*Homiletics, Dean of the Chapel*)
Arthur E. Graf, A.B., S.T.M., (*Pastoral Theology*)
Fred Kramer, D.D., S.T.M., M.A., (*Dogmatics, Academic Dean*)
Elmer J. Moeller, B.D., M.A., (*New Testament*)
Martin J. Naumann, A.B., D.D., (*Old Testament*)
Lorman Petersen, Th.D., (*New Testament*)
Fred L. Precht, M.Mus., S.T.M., (*Liturgics, Choir*)
Clarence W. Spiegel, D.D., (*Symbolics, Counselor for Married Students*)
Otto F. Stahlke, B.D., M.A., (*Humanities, German*)
Mark J. Steege, Th.D., (*Homiletics*)

EMERITI

Alexander Monto

ASSOCIATE PROFESSORS

Erich H. Heintzen, Ph.D., (*Church History*)
John W. Heussman, M.A., (*Director of the Library*) on sabbatical
Martin F. Luebke, M.A., (*Education*)
Allen Nauss, Ph.D., (*Director of Student Personnel Services*)
Raymond F. Surburg, Th.D., Ph.D., (*Old Testament*)
Howard W. Tepker, B.D., S.T.M., Th.D., (*Dogmatics*)

ASSISTANT PROFESSORS

Gerhard Aho, B.A., (*Homiletics, Finnish*)
George Dolak, Th.D., (*New Testament*)
Paul G. Elbrecht, B.A., (*Director of Field Work, Speech*)
Curtis E. Huber, Ph.D., (*Philosophy*)
Harry A. Huth, (*Dogmatics*)
Richard Jungkuntz, Ph.D., (*New Testament*)
Heino Kadal, S.T.M., (*Church History*)
Eugene Klug, M.A., B.D., (*Dogmatics*)
Bernard Kurzweg, S.T.M., (*Homiletics, Pastoral Theology*)
Ray Martens, B.A., B.D., (*New Testament*) on sabbatical
Warren N. Wilbert, M.A., (*Physical Education*)

INSTRUCTORS

Henry J. Boettcher, Ph.D., (*Education*)
Dan Brockopp, B.A., (*Liturgics*)
Arleigh Lutz, (*Assistant Librarian, New Testament*)
James Weis, B.A., B.D., (*Church History*) on sabbatical
Barbara Whalen, B.S., (*Assistant Librarian*)

MANTHEI CHAIR OF STEWARDSHIP

Arthur E. Graf, A.B., S.T.M.

HEALTH STAFF

C. O. Metzmaker, M.D.
Hildegard Wilmeth, R.N.

Historical Sketch

Concordia Theological Seminary of Springfield, Illinois, one of the older Lutheran seminaries in the United States, dates from 1844, when the Reverend Friedrich C. D. Wyneken assumed responsibility for the training of two missionaries in his Fort Wayne, Indiana, parsonage. A more formal organization of the theological seminary took place in 1846, when Dr. Wyneken's efforts were merged with those of the Reverend Johann C. W. Loehe of Neuendettelsau, Bavaria, who had been training Lutheran students for America since 1841. The first joint student body numbered 11.

When the German Evangelical Lutheran Synod of Missouri, Ohio, and Other States was organized in Chicago on April 26, 1847, a request was made that the Seminary at Fort Wayne be deeded to the new Synod. This was done, and on September 7, 1847, the Seminary passed into the control of the Missouri Synod.

At the convention of Synod in 1860, it was resolved that the Seminary at Fort Wayne should be moved to St. Louis, where it would be merged with the church's theoretical seminary. It was felt that the two institutions could be conducted more economically when combined and that the distinctive character of each seminary could be maintained. The move to St. Louis was made in 1861.

A second move of the Seminary took place in 1874, when the Synod decided that because of greatly increased enrollments and a growing demand for ministers, two terminal schools would be necessary. One seminary, it was agreed, should have an emphasis on the classical and theoretical approach to ministerial training. This school was to be located in St. Louis. The other seminary should place full emphasis on the practical aspects of kingdom service. Credit belongs to a number of members of Trinity Lutheran Church of Springfield, who offered to the Synod the piece of property to which the Seminary moved, and on which it is presently located. The transfer of the seminary from St. Louis to Springfield took place on September 1, 1875, and since that time the school has grown steadily both as to size and the strength of its academic program.

Concordia Seminary of Springfield has been referred to as the "Seminary with a future," and today stands as an institution which has risen to the challenge posed by the extreme shortage of pastors in our church. Its program is designed particularly to serve students who are the products of the American system of colleges and universities.

Since its inception, Concordia Seminary of Springfield has graduated over 3,500 men for the ministry. Its present student body numbers over 500.

The century-old Seminary has had eleven presidents: Dr. W. Sihler, Dr. C. F. W. Walther, Prof. August Craemer, Prof. R. Pieper, Prof. R. D. Biedermann, Prof. H. A. Klein, Dr. H. B. Hemmeter, Dr. G. Chr. Barth, Dr. Walter A. Baeppler, Dr. George J. Beto, and Dr. J. A. O. Preus who assumed his duties in October, 1962.

Location

Concordia Seminary is located in the northeastern part of Springfield, the capital of Illinois. Springfield is a city of over 100,000 inhabitants and is rich with memories of Abraham Lincoln, whose home, monument, and tomb attract thousands of visitors annually from all parts of the world. The city is easily accessible from every direction at almost every hour of the day, as it is served by Ozark Airlines, the Gulf, Mobile and Ohio Railroad, the Illinois Central Railroad, and the transcontinental Greyhound Bus Line. Several principal U. S. highways help to make the campus facilities easy to reach.

Buildings and Equipment

LECTURE HALLS

The classes at Concordia Seminary are conducted in two buildings, Luther Hall and Wessel Hall. The latter was dedicated in January, 1955. It contains seven classrooms, a large music room, offices for twelve professors, a faculty lounge, and various auxiliary rooms. Luther Hall, the former Old Lecture Hall, contains two classrooms, the speech laboratory, various meeting rooms, faculty offices, and the Seminary chapel.

ADMINISTRATION BUILDING

At present all administrative offices are housed in the Schulz Memorial Library. They include offices of the president, academic dean, registrar, director of student personnel services, field work director, public relations department, and business office.

DORMITORIES

Craemer Hall, the cornerstone of which was laid in 1928, is a modern three story dormitory, provided with suites of rooms which are furnished with every reasonable convenience and comfort for the student. A second dormitory, Van Horn Hall, modern in style, and capable of housing seventy-five students, was dedicated February 24, 1952. A third dormitory, Selcke Hall, capable of housing seventy-two students, was completed in the spring of 1960.

Student lounges are located in the basements of Van Horn and Selcke Halls. Van Horn Hall also contains the Snack Bar.

The seminary supplies all necessary equipment with the exception of sheets, pillow cases, blankets, desk lamps, and such personal items as towels and wash cloths. A linen rental service is available. Desk lamps, books, and school supplies may be purchased from the Seminary Bookstore.

THE SEMINARY BOOKSTORE

The Seminary Bookstore, offering the student a varied selection of books, postal supplies, gift items, and ecclesiastical materials, is conveniently located in a building between Selcke and Van Horn Halls.

REFECTORY

The Refectory houses the seminary kitchen and dining room. The infirmary is located on the second floor of this building. The Concordia Seminary Ladies Guild, an organization of interested women in the Central Illinois District, supervises the Refectory and the Infirmary, and is of material assistance to the Seminary in making these departments of the school comfortable and inviting.

STUDENT CENTER

The cornerstone of the Concordia Student Center was laid on October 23, 1949; dedication services were held on September 10, 1950. The Student Center is located on the northwest corner of the athletic field and is equipped for basketball and other indoor athletic activities. A large stage makes it possible to use the Student Center for auditorium purposes.

SERVICE BUILDING

The service building is the utilities center for all campus buildings. It also houses the Building and Grounds office, workshops, storerooms, and garages.

LIBRARY

The Schulz Memorial Library, dedicated in 1961, houses the seminary's book collection of more than 35,000 volumes. Supplementing these holdings are growing microfilm and record collections. More than 250 periodicals, professional journals, and newspapers are regularly received to keep the collection abreast of latest developments.

Through its Audio-Visual department, the Library offers a wide range of audio-visual materials and services to the seminary and the churches of the Central Illinois District.

Seminary students also have access to city and state libraries in Springfield, and to other college and university libraries through inter-library loan service.

Statement of Purpose

Concordia Theological Seminary

Springfield, Illinois

Concordia Theological Seminary aims to train men of demonstrated consecration, proved academic ability, and suitable personal qualities for the Lutheran ministry. Most graduates of Concordia enter the parish ministry. The program, however, is such that it also provides the basic theological knowledge and skills for those who, either because of special interests or abilities, or because of special needs of the Church, aim at more specialized ministries.

The student who has successfully completed the prescribed curriculum of Concordia Theological Seminary is expected to possess

1. A sound working knowledge of the whole Bible, with a deeper and more detailed knowledge of some of the chief books of both the Old and the New Testament; a thorough acquaintance with Lutheran theology generally, and with the Lutheran Confessions in particular, as well as with the confessions and practices of other religious groups; a basic knowledge of the history of the Christian Church, and of the place and stance of the Lutheran Church in that history; a clear understanding of the nature and duties of the pastoral office as related to congregational worship and work;
2. The ability to study the Scriptures according to sound hermeneutical principles, and, in the case of at least the New Testament, in the original language; the ability to draw from the text sound, biblical doctrine, and to set forth this doctrine clearly and correctly in preaching and teaching, both publicly and privately, also in his relations with the unchurched.
3. An increased spiritual maturity, which is reflected by a deepened love for God and His Word, and the teachings of the Lutheran Church, as well as for his fellowmen, so that he will enter his field of labor, not only well trained, but also ready and eager to perform the ministry of reconciliation.

Accreditation

Concordia Theological Seminary is an associate member of the American Association of Theological Schools.

Pre-seminary Studies

It is the policy of the seminary to train for the ministry men who have earned the bachelor's degree. Certain factors in the applicant's life, such as age and previous experience, may indicate that this requirement should be waived; however, in no instance may a student enter the Seminary with less than 60 semester hours (or 96 quarter hours) of acceptable college credit in carefully defined areas of study as outlined below. Waiver of the degree requirement is granted by the Board of Admissions at the time of application; however, the degree requirement is not waived for any young man under the age of twenty-five years. Students for whom the degree requirement is waived are not eligible to become candidates for the B.D. degree.

Since certain courses are not readily obtainable in a typical liberal arts college, the seminary offers courses in pre-seminary Greek, religion, Latin, German, and speech for those individuals who are required to take additional training prior to their seminary studies. If such deficiencies occur in the academic background of the individual, he can usually make up the courses during his first year of studies at the seminary or by attending summer school prior to his seminary training.

I. THE FUNCTION OF PRE-SEMINARY STUDIES

College studies prior to entrance to a theological seminary should provide the cultural and intellectual foundations essential to an effective theological education. They should issue in at least three broad kinds of attainment.

1. The college work of a pre-seminary student should result in the ability to use certain tools of the educated man:

(a) The ability to write and speak English clearly and correctly. English composition should have this as a specific purpose, but this purpose should also be cultivated in all written work.

(b) The ability to think clearly. In some persons this ability is cultivated through courses in philosophy or specifically in logic. In others it is cultivated by the use of scientific method, or by dealing with critical problems in connection with literary and historical documents.

(c) The ability to read at least one foreign language and in some circumstances more than one.

2. The college work of a pre-seminary student should result in increased understanding of the world in which he lives:

(a) The world of men and ideas. This includes knowledge of English literature, philosophy and psychology.

(b) The world of nature. This is provided by knowledge of the natural sciences, including laboratory work.

(c) The world of human affairs. This is aided by knowledge of history and the social sciences.

3. The college work of the pre-seminary student should result in a sense of achievement:

(a) The degree of his mastery of his field of study is more important than the credits and grades which he accumulates.

(b) The sense of achievement may be encouraged through academic concentration, or through "honors" work, or through other plans for increasingly independent work with as much initiative on the student's part as he is able to use with profit.

II. SUBJECTS IN PRE-SEMINARY STUDY.

The Faculty of Concordia Theological Seminary urges all young men who look toward eventual entry into the Seminary to complete a program of studies patterned after the Statement of Pre-Seminary Studies of the American Association of Theological Schools (AATS), quoted in full from the Association's Bulletin 23, pp. 16-17.

The following is regarded by the Association as a minimum list of fields with which it is desirable that a student should have acquaintance before beginning study in seminary. These fields of study are selected because of the probability that they will lead in the direction of such results as have been indicated.

It is desirable that the student's work in these fields of study should be evaluated on the basis of his mastery of these fields rather than in terms of semester hours or credits. That this recommendation may help the student faced with the practical problem of selecting courses, however, it is suggested that he take 30 semester courses or 90 semester hours or approximately three-fourths of his college work in the following specific areas:

English—literature, composition, speech and related studies. At least 6 semesters.

History—ancient, modern European, and American. At least 3 semesters.

Philosophy—orientation in history, content and method. At least 3 semesters.

Natural sciences—preferably physics, chemistry and biology. At least 2 semesters.

Social sciences—psychology, sociology, economics, political science and education. As least 6 semesters, including at least 1 semester of psychology.

Foreign languages—one or more of the following linguistic avenues to man's thought and tools of scholarly research: Latin, Greek, Hebrew, German, French. Students who anticipate post-graduate studies are urged to undertake these disciplines early in their training as opportunity offers. At least 4 semesters.

Religion—a thorough knowledge of the content of the Bible as indispensable, together with an introduction to the major religious traditions and theological problems in the context of the principal aspects of human culture outlined above. The pre-seminary student may well seek counsel of the seminary of his choice in order most profitably to use the resources of his college. At least 3 semesters.

Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.

III. MINIMUM PRE-SEMINARY COURSE AND AREA REQUIREMENTS

In cases where the complete degree requirement has been waived, required pre-seminary college work must be:

1. Earned at an accredited college or university.
2. Include no more than 16 quarter hours (or 10 semester hours) earned through correspondence study.

The cumulative grade point average for all previous college work of the applicant must be at least at the C level.

Course and area requirements are the following:

| | | | |
|---|----|-----|------|
| 1. English Composition (or Communications, including 3 hours in Speech*) | 11 | qt. | hrs. |
| 2. Social Studies | 8 | " | " |
| 3. Psychology and/or Education | 8 | " | " |
| 4. Natural Science and/or Mathematics | 8 | " | " |
| *5. Foreign Language (preferably German or Latin) | 16 | " | " |
| 6. Humanities (art, literature, history of civilization, or appreciation or history of music) | 8 | " | " |
| *7. Religion | 11 | " | " |
| *8. New Testament Greek | 8 | " | " |
| *9. Electives in any area | 18 | " | " |

Total 96 qt. hrs.

(1 semester hour is equal to 1½ quarter hours)

All entering students are required to take placement tests in English and Speech. If a student's score or rating does not reach the Seminary's minimum standard, he is required to take remedial work. Remedial work in speech involves either regular individual practice in the Speech Laboratory until the minimum standard is reached or successful completion of the pre-seminary course in public speaking.

Placement tests in religion (Doctrine, New Testament, and Old Testament areas) are given to all students who do not present acceptable transfer credits from a synodical school. Scores on these tests which meet the Seminary standard allow the waiver of the required pre-seminary religion course of courses.

* Foreign language, speech, religion, Greek, and a few electives may be taken at this institution at the pre-seminary level. All other courses must be completed prior to enrollment here. These courses, if taken at this institution, are not included in the normal seminary program of three years of residence since they are offered to enable applicants to make up deficiencies in their academic preparation.

Enrollment Procedure

Persons interested in attending Concordia Theological Seminary, Springfield, should write to the

Director of Admissions
Concordia Theological Seminary
Concordia Court
Springfield, Illinois

The applicant should write a brief letter indicating his age, educational background, present vocation or situation, and any pertinent information which will assist the Director of Admissions to determine the procedures and guidance which will be necessary. The applicant should also arrange to have official transcripts sent to the Admissions Office from the high school(s) and college(s) he has attended. The Director of Admissions will then supply him with the necessary application forms or advise him of any additional required procedures.

When all materials are on file the Board of Admissions reviews the application to evaluate the applicant's scholastic ability and achievement, his physical health, his plan of financial support during the period of training, and his personal qualifications in the light of his intended vocation.

PRE-ENROLLMENT

Individuals who wish to declare their vocational intent prior to completion of pre-seminary studies may make application for pre-enrollment. Pre-enrollment applications are usually accepted at the beginning of the third college year. Application forms are available from the seminary Admissions Office.

Pre-enrollment status gives the individual opportunity to make periodic reports of academic progress to the seminary, receive guidance in planning an optimum course of study, and encourages the individual to make his pre-seminary program an integral part of his total ministerial studies. It also enables the Board of Admissions to exercise better judgment at the time of application to the seminary because of an increased familiarity with the individual.

The application for pre-enrollment is processed by the Board of Admissions and the status, once granted, is renewable annually. For this reason, each applicant is asked to submit an annual report of his academic progress to the Director of Admissions. Upon completion of the pre-seminary studies, individuals who have been pre-enrolled must make regular application to the seminary.

Student Expenses

GENERAL FEES

| | | |
|---|----------|----------|
| Board (boarding students only)..... | \$115.00 | per qtr. |
| Dormitory Fee (boarding students only)..... | \$ 55.00 | " " |
| Educational Fee (all students)..... | \$140.00 | " " |

SPECIAL FEES

| | | |
|---|----------|----------|
| Capital Use Charge (resident students)..... | \$ 35.00 | per yr. |
| (non-resident students)..... | \$ 25.00 | " " |
| Registration Fee (all students)..... | \$ 3.00 | per qtr. |
| Late Registration Fee..... | \$ 5.00 | |
| Youth Workshop Fee (all II year men)..... | \$ 10.00 | |
| Vicarage Fee | \$ 15.00 | |
| Graduation Fee | \$ 15.00 | |
| B.D. Fee (when degree is conferred with diploma) | \$ 7.50 | |
| B.D. Fee (when degree is conferred after graduation) | \$ 15.00 | |
| Accident and Hospital Insurance (all students who do not carry their own insurance)..... | \$ 15.00 | per yr. |
| Parking Fee..... | \$ 7.50 | per qtr. |

The Educational Fee includes the student's proportional share of the cost of the following:

Library, audio-visual and other teaching aids, medical service, extra curricular program, the Student Association, and the operation of the Seminary and its program.

The medical fee, included in the Educational Fee, provides for the service of a resident nurse and routine medication. It does not cover operations, surgery, X-ray, dental work, and oculist service.

All dormitory students driving automobiles, whether owned or borrowed, must pay the parking fee. The only exception is presentation of a bona fide rent receipt covering garage facilities for the quarter period. To the fullest extent possible, reserved parking area will be provided.

CAPITAL USE CHARGE

The Capital Use Charge is collected by the Seminary as an agent for the Lutheran Church-Missouri Synod. The 1962 Cleveland Convention of the Synod directed the Board for Higher Education to develop and implement policies for non-refundable use charges per term for users of auxiliary buildings of Synodical educational institutions. The Board for Higher Education has adopted the following policy for Capital Use Charges:

Resolved that for the first year, the Capital Use Charge be \$35.00 for resident students, and \$25.00 for non-resident students. All summer school students will pay a \$5.00 Capital Use Charge.

This fee is due and payable at time of registration and is non-refundable.

SPECIAL TUITION CHARGE

All students enrolling in an institution of the Lutheran Church-Missouri Synod for the first time must pay a special tuition charge of \$120.00. This sum will be refunded upon their admission to the ministerium of the Lutheran Church.

PAYMENT OF FEES

All fees are payable for every academic quarter at the beginning of the quarter with the following exceptions: The Accident and Hospital Insurance Fee is payable in full at the beginning of the school-year; Workshop and Graduation Fees are payable in full at the beginning of the third quarter.

Only those students who present a receipt of fees paid or a statement of permission from the Business Office may register or attend classes.

If a student withdraws from school, his refund will be computed as of the day of withdrawal.

VETERANS

Concordia Seminary is approved by the Veterans Administration for the instruction and training of veterans under Public Laws 550 and 894.

SPECIAL AND PART TIME STUDENTS

The Educational Fee for students who take courses without becoming candidates for graduation, or who take less than the full load of 12 quarter hours is \$12.50 per quarter hour.

TEXTBOOKS AND SUPPLIES

Textbooks and other school supplies are purchased by the student. Since most of the books will constitute the individual's future professional library the seminary does not offer a textbook rental system. The average cost of textbooks per quarter has been computed to average between \$30.00 to \$40.00.

SCHOLARSHIPS AND FINANCIAL AID

Three types of financial assistance are available to students already enrolled. Scholarships and grants-in-aid are awarded by the Seminary Administrative Council, and loans are granted by the Director of Student Personnel Services.

Scholarships for academic proficiency and promise of excellency of service in the ministry are awarded to both graduates and undergraduates.

Grants-in-aid are awarded students upon application at the end of each Fall, Winter, and Spring quarter. Financial need is the basic criterion determining the eligibility of the applicant and the amount of the grant.

Loans to assist in temporary emergencies may be obtained from the Student Loan Fund through application and consultation with the Director of Student Personnel Services.

Students enrolling in the seminary for the first time are expected to have developed a financial program which will support them adequately during the period of their training. Those in need of additional resources may secure assistance from their synodical district which maintains funds for worthy students of limited means. Applications for such district scholarships must be made to the Chairman of the Student Recruitment Committee of the synodical district in which the student resides. Some local congregations also provide scholarships and aid to their members who are preparing for full time service in the Church.

A student who needs to work more than twelve hours per week is to consult his adviser prior to registration in order to arrange a suitable balance of time for the various responsibilities involved in the ministerial training program. Such a balance may upon occasion suggest a reduction in the student's academic hour registration.

New students who have special financial need, even after exploring the resources of family, district, and home congregation, may make application for a Rutz Foundation Scholarship by writing the Seminary's Office of Student Personnel Services.

Graduates of Valparaiso University who plan to enter the Seminary as first year students are eligible for the President's Scholarship. The student to whom the scholarship is awarded is chosen upon recommendation of the faculty of Valparaiso University. The sum of \$500 is given in three installments, one at the end of each quarter. The applicant, who should have at least a B average, may apply to the Seminary Office of Student Personnel Services prior to April 1.

SPONSOR PLAN

The Sponsor Plan has been initiated by the Seminary in order to make it possible for friends to help in the financial responsibilities of educating students for the holy ministry.

A sponsor helps to provide all or part of the yearly cost of a student's education. Those persons desirous of being sponsors may obtain complete information from the Director of Seminary Relations.

Student Life

RELIGIOUS LIFE

Students attend divine services at one of the Lutheran Churches of the Missouri Synod in Springfield. Membership is ordinarily retained in the student's home congregation until graduation, although married students, especially those with children of parochial school age, may prefer to transfer their membership to a local congregation.

Chapel services are conducted on campus mornings and evenings on all weekdays. Communion services for the campus family are held monthly under the auspices of Immanuel Lutheran Church.

A prayer chapel is available for private prayer and meditation.

MUSICAL ACTIVITIES

The Concordia Seminary Choir features sacred and secular music of high quality. A number of annual concerts are presented, and occasionally national and international tours are arranged.

A chapel choir, small instrumental groups, as well as piano and organ practice opportunities are available for others interested in music.

PHYSICAL EDUCATION PROGRAM

The physical education program contributes to the development of a capable and healthy future minister. The academic, intramural, and intercollegiate aspects of the program provide opportunity for all students to participate in a wide range of activities.

PUBLICATIONS

THE SPRINGFIELDER is published quarterly by the Faculty. As a theological voice of the seminary, its purpose is to present informative, relevant, and stimulating articles, editorials, and book reviews of theological interest to students and clergy.

THE CANDIDATE is the yearbook published annually by the graduating class.

THE QUILL is a bi-weekly bulletin carrying campus news.

STUDENT GOVERNMENT

Coordination and development of student activities, stimulation of spiritual life, and handling of other aspects of student life are directed by an elected student council through its appointive com-

mittees. The Director of Student Personnel Services and other faculty members serve as advisers to the student government and activity groups.

LECTURES FOR WIVES OF STUDENTS

Lectures are given one evening a week during the school year by designated members of the faculty to wives of students. Biblical, doctrinal, and practical questions are discussed.

Student Guidance

The Director of Student Personnel Services is delegated by the President to develop an effective program of counselling and guidance for all students. The program is carried out through the assistance of faculty advisers who assist in the personal and academic guidance of the student. Students may also confer with the Director of Admissions about academic problems. The Director of Student Personnel Services is available for consultation at all times in regard to any matter.

A testing program administered at the time of admission and at several other points in the Seminary years helps provide a clear picture of the individual student's scholastic ability, achievement in various areas, interests, and personality. Students are encouraged to consult the Director of Student Personnel Services for a personal conference regarding the test results.

Disciplinary matters of a serious nature are dealt with by the Director of Student Personnel Services in conjunction with a faculty committee. The faculty reserves for itself the unquestioned right of determining whether a student may be continued in the seminary program or not.

The Student Handbook contains official information regarding other practices and regulations for seminary students.

ABSENCES

The faculty of Concordia Seminary insists on regular class attendance on the part of all students. Many of the permanent values to be gained in school can be acquired only in class. In addition, a student preparing for the ministry needs to develop a sense of responsibility for carrying out assigned tasks.

No distinction is made between "excused" and "non-excused" absences as far as make-up work for a class is concerned. Each instructor is responsible for any make-up work required by him or the levying of any reasonable penalty.

A student who needlessly absents himself from class is liable either to censure, to disciplinary probation, or to dismissal from the school.

ENGAGEMENT AND MARRIAGE

Since the seminary aims to serve also more mature men who desire to study for the ministry, married men and men with families are admitted, provided they meet the seminary's standards of ad-

mission, and can show that they have reasonable assurance of being able to finance their education.

Students who are unmarried at the time they enter the seminary are urged to defer marriage in order to allow for the exacting demands of time and effort in the ministerial training program. If a student feels his is an exceptional case, he is to seek the counsel of the Director of Student Personnel Services before marrying or becoming engaged to marry.

PLACEMENT TESTS

All entering students are administered Placement Tests in English and speech. If the student's score or rating does not meet the seminary's minimum standard, he is required to take remedial work.

The student who needs remedial work in English must complete a remedial English course before he may register for Homiletics I. This course is offered by the staff on the Seminary campus. Remedial work in speech involves either regular individual practice in the speech laboratory or successful completion of the pre-seminary course in public speaking.

Placement tests in religion (Doctrine, New Testament, and Old Testament areas) are administered to those students who do not present acceptable transfer credit. Scores on these tests which meet Seminary standards allow the waiver of the required pre-seminary religion course or courses.

CLASSIFICATION OF STUDENTS

The classification of Regular Student is assigned to the student who is enrolled without qualification and is training for full time professional service in the Lutheran Church-Missouri Synod, or any church group in fellowship with the Missouri Synod.

A Special student is one who is not enrolled in a regular program, or who does not desire to train for full-time professional service in the Missouri Synod or groups in fellowship with it, or does not intend to obtain a diploma from Concordia Seminary.

Provisional status is assigned to the student who, in the judgment of the Board of Admissions, has not sufficiently demonstrated aptitude for ministerial training. The case of such a student is normally reviewed after one quarter of residence.

RE-ENROLLMENT

In order that the Seminary may properly assess a student's qualifications for the ministry, three points of re-enrollment have been arranged: (1) after the first three quarters of residence, (2) at the end of the quarter when academic requirements for vicarage are scheduled to be completed, and (3) after completion of the vicarage assignment.

The criteria used in judging re-enrollment qualifications are: suitable personal qualifications and skills, academic achievement of 2.00 or better, interest in and desire for the ministry, adequate health, sound plans for financial support during the remaining seminary program, and effective speaking ability.

ACADEMIC PROBATION

Any student who fails to maintain an average of 2.00 (C) or better is placed on academic probation. The Board of Admissions also assigns academic probation to those students who consistently

receive below average ratings in field training or sermon work, or who consistently receive incomplete grades for inadequate reasons.

The cases of students who incur two consecutive quarters of academic probation are reviewed by the Admissions Board. After the third consecutive quarter of academic probation, the student is ordinarily dismissed from the seminary or suspended. A student is ordinarily continued in probationary status for no more than a total of five individual quarters before he is dismissed or suspended.

WITHDRAWAL FROM THE SEMINARY

A student who wishes to withdraw from the seminary is asked to secure the approval of the Director of Student Personnel Services. To be entitled to honorable dismissal from the school, a student must have a satisfactory conduct record and must have satisfied all his financial obligations. Formal application for withdrawal must be made in the Registrar's office.

Regulations for B. D. Degree Candidates

APPLICATION FOR CANDIDACY

1. The first step in seeking the Bachelor of Divinity degree is to make formal application for candidacy through the Registrar. A special form is supplied to the applicant upon request.

2. Application for candidacy must be completed no later than the end of the third quarter preceding the completion of graduation requirements. Application beyond this point subjects the applicant to additional requirements as determined by the Board of Admissions.

3. The application for candidacy must be reviewed and approved by the Board of Admissions before the student can actively pursue a degree program.

BASIC REQUIREMENT FOR ELIGIBILITY FOR CANDIDACY

1. The applicant must have earned the B.A. degree or its equivalent from a recognized college or university. ("Equivalent" is defined as including an undergraduate baccalaureate degree and a basic liberal arts background.)

2. A recommendation regarding eligibility is submitted by the Registrar for consideration by the Board of Admissions.

HOUR REQUIREMENTS

1. All required courses in the curriculum at the time of the student's graduation are to have been completed successfully.

2. A total of twenty-four elective credit hours must be completed successfully.

ELECTIVE COURSE DISTRIBUTION

1. *Concentration Electives*

- a. Twelve elective credit hours must be completed within one of the six areas of the seminary curriculum (Exegetical-Old Testament, Exegetical-New Testament, Systematic, Historical, Practical-Church at Worship, Practical-Church at Work).
- b. The Research Elective must be completed successfully in the area of concentration. This course must be completed in residence and is normally taken in the second quarter preceding the completion of graduation requirements. Six elective credit hours in the area of concentration must be completed successfully before registration in the Research Elective is allowed.
- c. Specific concentration requirements may be established by a department with the approval of the Academic Policies Committee. The applicant for the degree will be informed by the Registrar of any specific area requirements other than the item below:

Knowledge and use of Hebrew are required of students in the Exegetical-Old Testament concentration area. Only three hours of Introductory Hebrew are allowed for concentration area credit. Another three hours may be used to fulfill the Free Elective requirement.

2. *Department Electives*

Three hours of elective credit hours must be completed successfully in each of the departments other than that of the student's area of concentration.

3. *Free Elective*

Three elective credit hours are to be completed successfully in any department of the student's choice.

FACULTY ADVISERS

1. A departmental adviser is assigned to the student to guide and direct his work in the Research Elective.

2. The student's regular academic adviser assists the student in the selection of elective courses for his degree program.

3. The student is responsible for obtaining approval from his academic adviser, and, whenever considered necessary by the academic adviser, from the Registrar or a departmental chairman, for the courses to be included in his degree program.

RESIDENCE AND TRANSFER CREDIT

1. At least three-fourths of the total number of elective credit hours required of the degree candidate, including the Research

Elective, must be earned in residence at Concordia Theological Seminary.

2. At least three-fourths of the total number of elective hours required in the area of concentration, including the Research Elective, must be completed in residence at Concordia Theological Seminary.

3. Credits may be obtained by correspondence from or in residence at a recognized seminary and used to transfer to the B.D. degree program.

4. All courses taken from another seminary after enrollment at Concordia Theological Seminary must receive approval by the Registrar prior to the beginning of such course or courses.

5. The student is responsible for having a transcript of any credit he desires transferred to his degree program sent to the Registrar.

TIME REQUIREMENT

1. The degree requirements must be completed by the time of the candidate's seminary graduation.

2. Degree candidates who graduate without having completed successfully all of the degree requirements are subject to additional hour requirements as determined by the Board of Admissions. The additional requirements are to consist of no less than three elective credit hours and must be fulfilled within two years following the date of seminary graduation.

3. A student who applies for degree candidacy after seminary graduation must complete a total of thirty elective credit hours (six more than the twenty-four elective hours required for graduation). The six additional hours, which would include the Research Elective, must be completed in residence at Concordia Theological Seminary.

GRANTING OF DEGREE

1. The granting of all degrees will be approved by the faculty upon recommendation by the Registrar.

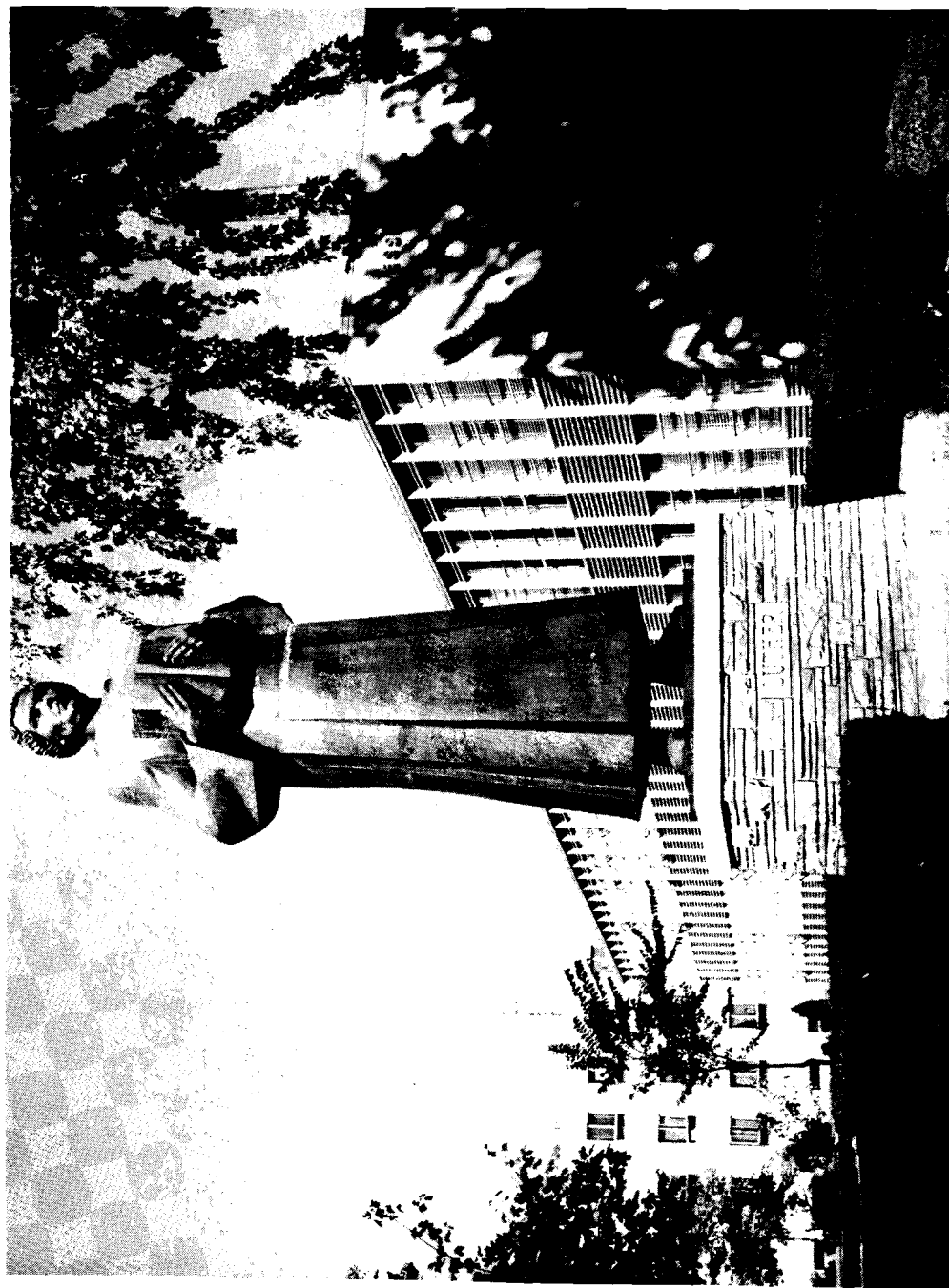
2. Degrees will be conferred at the end of the Spring quarter of each academic year.

EXCEPTIONS

In cases of unusual circumstances, exceptions to the above procedures may be allowed upon petition to the Registrar and approval by the Board of Admissions.

REQUIREMENTS OF PRE-'63-'64 GRADUATES FOR EARNING B.D. DEGREE

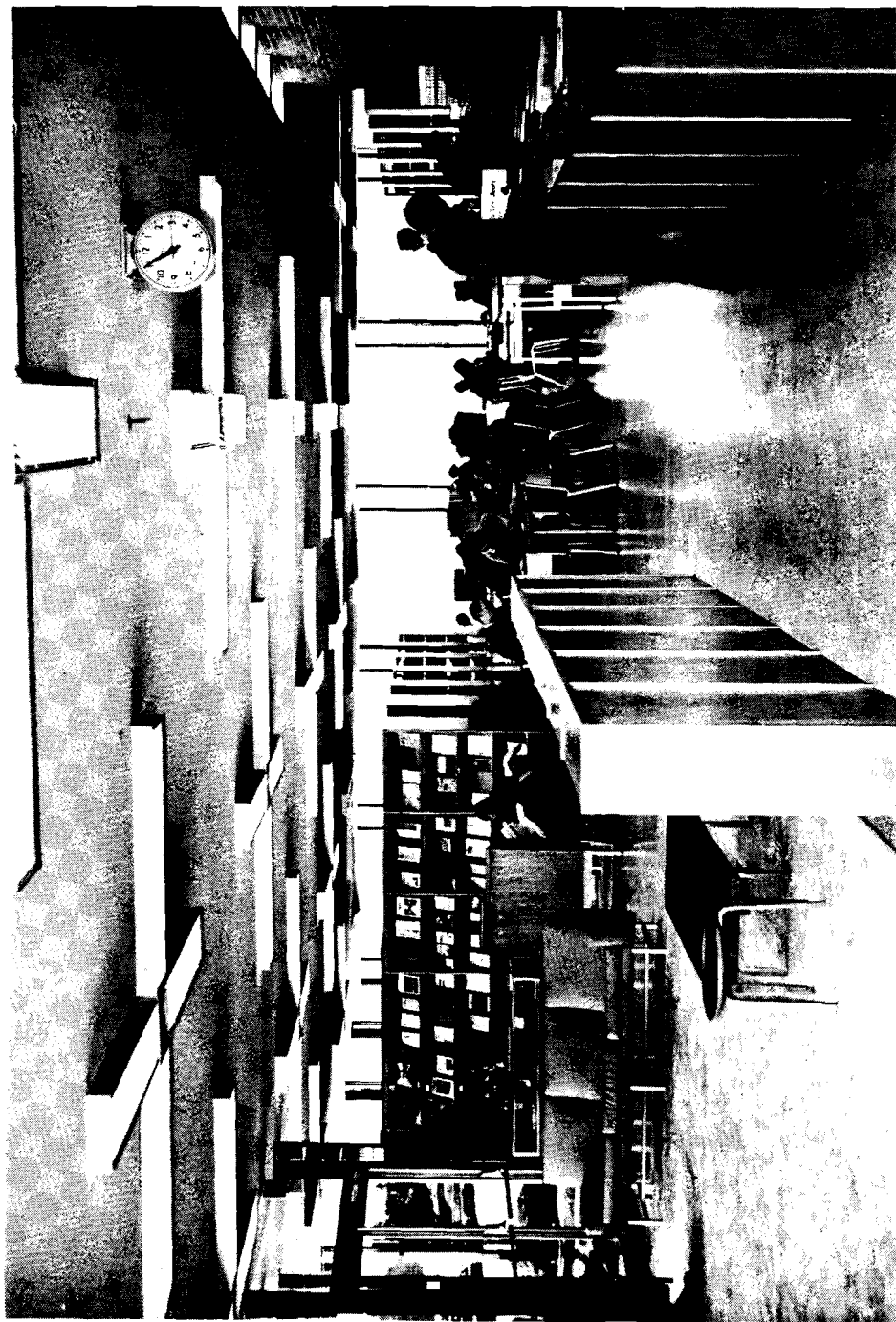
In general, the preceding regulations apply to former graduates of the seminary. Interested graduates may obtain specific



Bronze Statue of Luther—Original Design
Wessel Hall in Background



Scholar Hall is the newest of three campus dormitories. The back story is posted in the back of the book.



A portion of the Schultz library showing a part of the reading and browsing area.



regulations and an evaluation of individual programs by writing to the registrar. Some particular details are the following:

The applicant must have earned the B.A. degree or its equivalent from a recognized college or university. ("Equivalent" is defined as including an undergraduate baccalaureate degree and a basic liberal arts background.)

All required courses in the curriculum at the time of the student's graduation are to have been completed successfully.

A total of twenty-four elective credit hours must be completed successfully.

Students who graduated prior to June, 1964, may be given up to twelve (12) hours of elective credit for required course credits they earned which are in excess of the number of required course credits now required for the B.D. degree. Elective credits earned will be given full value. The total of elective credits earned and elective credits granted for excessive required course work must conform to the departmental distribution currently required for the degree.

The Research Elective must be completed successfully in the area of concentration. This course must be completed in residence.

At least one-half of the total number of elective credit hours required of the degree candidate, including the Research Elective, must be earned in residence at Concordia Theological Seminary.

Credit may be earned by correspondence from, or in residence at, a recognized seminary and transferred to the B.D. Degree program.

If a period of more than four years has elapsed between the student's date of graduation and the date of completion of the degree program, an additional three hours of elective credit in the area of concentration is required of the student.

Requirements for Graduation

Total quarter credit hour requirements for the departments are as follows:

| | |
|-----------------|-----------|
| Systematic..... | 34 |
| Exegetical..... | 34 |
| Historical..... | 18 |
| Practical..... | 34 |
| Electives..... | 24 |
| | <hr/> 144 |

In addition to the above total, all students participate in the field work program, submit two acceptable sermons annually, and complete PE 200 Physical Fitness Laboratory.

In the case of transfer students, reasonable minor adjustments may be made in the above requirements.

Field Work and Vicarage

In order to provide the future minister with practical experience in pastoral work, the seminary curriculum includes the Seminary III year (vicarage) and a resident field work program. The vicarage is ordinarily a year of practical work in one of Synod's congregations under the supervision of an experienced pastor. The field work program involves pastoral work at congregations and institutions in the Springfield area.

Seminary III (Vicarage)

Successful completion of all academic requirements on the Pre-Seminary, Seminary I, and Seminary II levels is ordinarily considered prerequisite for Seminary III. Specifically, the student must have completed a minimum of 90 quarter hours of seminary work, including Homiletics I, Sermon Delivery, Liturgics, and Field Work IIc, with a cumulative grade point average of 2.00. Eligibility for the Seminary III year is determined by the registrar.

Registration for vicarage is required of a student in the quarter in which he is accumulating 70 quarter hours of seminary work. Payment of the vicarage registration fee is required of all students.

The Board of Admissions may under certain conditions and upon written application change a student's vicarage requirement. In such cases it is normally expected that the student be able to offer a rich background of church-related experiences as equivalent. Other qualifying factors may also be considered.

A student whose vicarage requirement has been changed may be assigned certain field work activities designed to strengthen him in areas which, according to his experience profile, may need additional attention. These assignments come through the Field Work Office and ordinarily consist of one or two summer vicarages, additional work in the area of homiletics, or additional work in the resident field work program.

The field work director is responsible for determining the successful completion of a student's Seminary III and field work assignments. Certification that all requirements have been met satisfactorily must be forwarded to the office of the registrar before a student will be given permission to register for Seminary IV.

Resident Field Work Program

All students are required to complete four quarters of resident field work. Ordinarily three quarters, Field Work IIa, IIb, and IIc, are taken on the Seminary II level. Field Work IVa is the post-vicarage requirement. Field Work is offered in every quarter and, for special cases, during the summer session. Students participating in the field work program are required to spend one hour in

class and approximately the same amount of time in their field assignment each week. Since Field Work IIc classroom hours are used for pre-vicarage orientation purposes, it is required of every student prior to his acceptance of the vicarage assignment.

Clinical Training Program

Concordia Theological Seminary offers an accredited program of clinical pastoral education for theological students and pastors. Such training serves to give the students an opportunity under guidance and supervision of a qualified instructor, to gain first hand experience in dealing directly with people and their problems, both by observation and by participation. A training center is in operation at the Anna State Hospital at Anna, Illinois, under the supervision of the Reverend Robert E. Otto. The program is fully accredited by the Institute of Pastoral Care.

Additional accredited training centers have been established by Concordia Seminary in St. Louis, Missouri. These centers are available and recommended to theological students of Concordia Seminary, Springfield. They are St. Louis State Hospital, St. Louis, Missouri, under the supervision of the Reverend Kenneth J. Siess, and the University Hospital, Minneapolis, Minnesota, under the supervision of the Reverend Edward J. Mahnke.

Normally only full quarter programs of twelve weeks are offered and no more than six students may be enrolled at any time at a given center. The schedule requires approximately eight hours a day at the training center.

The tuition charge at each center is \$150.00 per quarter. The rates for room and board vary depending upon availability. Full information including dates may be obtained from the Director of Student Personnel Services at Concordia Seminary, Springfield.

Students are also given an opportunity to take clinical pastoral education under the Council for Clinical Training. Programs are available at accredited centers at Central Islip State Hospital, Long Island, New York, under the supervision of the Reverend Walter J. Baepler, and at Spring Grove State Hospital, Baltimore, Maryland, under the supervision of the Reverend Enno K. Lohrmann. Information regarding these programs may be obtained from the Director of Student Personnel Services.

Curriculum

| SEMINARY I | | | SEMINARY II | | SEMINARY IV | |
|------------------------|----------------------------|---------------|------------------------------|---------------|--------------------------------|---------------|
| Department | Course | Quarter Hours | Course | Quarter Hours | Course | Quarter Hours |
| <i>Systematic</i> | Dogmatics I | 4 | Dogmatics IV | 3 | Current Trends in Theology.. | 3 |
| | Dogmatics II | 4 | Dogmatics V | 4 | Religious Bodies of America .. | 3 |
| | Dogmatics III | 4 | Dogmatics VI | 3 | | |
| | Symbolics I | 3 | Symbolics II | 3 | | |
| | | <hr/> 15 | | <hr/> 13 | | <hr/> 6 |
| <i>Exegetical</i> | Greek III | 4 | Romans | 4 | Old Testament | |
| | Principles of Biblical | | Old Testament Introduction I | 4 | Introduction II | 3 |
| | Interpretation | 4 | Genesis | 3 | Isaiah | 4 |
| | Gospel acc. to Luke | 4 | | | | |
| | New Testament Introduction | 4 | | | | |
| | | <hr/> 16 | | <hr/> 11 | | <hr/> 7 |
| <i>Historical</i> | Early Church | 4 | Reformation Era | 4 | Church since 1650 | 4 |
| | Medieval Church | 3 | | | Lutheran Church in America.. | 3 |
| | | <hr/> 7 | | <hr/> 4 | | <hr/> 7 |
| <i>Practical</i> | Homiletics I | 4 | Homiletics II | 4 | Pastoral Theology | 4 |
| | Sermon Delivery | 2 | Parish Administration | 3 | Pastoral Psychology and | |
| | Liturgics | 4 | Mission Methods | 3 | Counseling | 3 |
| | | | Principles and Methods in | | Administration of Parish | |
| | | | Parish Education | 4 | Education | 3 |
| | | <hr/> 10 | | <hr/> 14 | | <hr/> 10 |
| <i>Electives</i> | | 0 | | 6 | | 18 |
| | | <hr/> 48 | | <hr/> 48 | | <hr/> 48 |
| Total Hours | | 48 | | | | |

* Includes field work requirements with no academic credit.

SEMINARY III. The year of Supervised vicarage. See page 24.

Courses of Instruction

EXEGETICAL THEOLOGY

A. Biblical Languages

GR. 3 NEW TESTAMENT GREEK III.

Selected books of the New Testament translated from the Greek. Special attention to difficult forms. Prerequisite: Gr. 1 and Gr. 2.

Staff

Credit, four hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year

GR. 4 NEW TESTAMENT RAPID READING.

A course designed for average or above average Greek students who wish to increase their facility in the language of the New Testament through reading large sections of the New Testament at a rapid pace. Experience is given in all areas of the New Testament so that the student feels more familiar and at ease with his whole New Testament. This is *not* a remedial course.

Staff

Credit, three hours

H1. HEBREW I.

Hebrew is offered as desired by students of proved linguistic ability. Elementary grammar, including a study of accident, pronouns, some principles of syntax, and the regular verb.

Surburg

Credit, three hours

H2. HEBREW II.

Continuation of Hebrew I. Special study of the irregular verb. Principles of advanced syntax are discussed.

Surburg

Credit, three hours

H3. HEBREW III.

A reading course, using graded selections from the books of Jonah, Ruth, Joshua, Deuteronomy, and Genesis. Special attention given to difficult forms and Hebrew syntax.

Surburg

Credit, three hours

B. Biblical Introduction

100. INTRODUCTION TO THE OLD TESTAMENT I.

General Introduction to the questions of the Canon and text of the Old Testament. Nature, content, purpose, and authorship of the Pentateuch, with attention to questions of Pentateuchal Criticism. Nature, content, purpose, and authorship of the former prophets.

Naumann-Surburg

Credit, four hours

101. INTRODUCTION TO THE OLD TESTAMENT II.

Nature, content, authorship, and purpose of the Biblical books known as the *Prophets* and the *Writings*, with special attention to Messianic prophecy.

Naumann-Surburg

Credit, three hours

102. INTRODUCTION TO THE NEW TESTAMENT.

Origin, contents, form, authenticity, integrity, and canonicity of the books of the New Testament. Reading and analysis of the individual books.

Preus

Credit, four hours

C. Principles of Interpretation

120. PRINCIPLES OF BIBLICAL INTERPRETATION.

Using pertinent sections from both the old and New Testaments, and employing the laboratory method, this course offers an introduction to the history, principles, and techniques of Biblical interpretation. The course contains a major unit on textual criticism.

Petersen-Jungkuntz Credit, four hours

D. Exegesis

131. THE GOSPEL ACCORDING TO ST. LUKE

Selected portions of the Gospel according to St. Luke are treated exegetically on the basis of the original text. Attention is given to the language and specific thought of this Gospel.

Dolak Credit, four hours

140. THE EPISTLE TO THE ROMANS.

Translation and interpretation of the Epistle to the Romans, Chapters 1 through 8, and chapter 16 on the basis of the original text. Special attention is given to terminology and the argument and theology of the epistle. Chapters 9-15 are dealt with in an overview rather than in detailed exegesis.

Petersen-Jungkuntz Credit, four hours

161. GENESIS.

Selected portions of Genesis are studied in translation, with emphasis on thought, doctrinal content, and historical background.

Naumann-Surburg Credit, three hours

163. ISAIAH.

A survey of the Book of Isaiah in the vernacular, with detailed exegetical study of selected portions of the book.

Naumann-Surburg Credit, four hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year.

130. THE GOSPEL ACCORDING TO ST. JOHN.

Translation and interpretation of the Gospel according to St. John.

Martens Credit, three hours

141. THE PASTORAL EPISTLES.

Translation and interpretation of the Pastoral Epistles using the Greek text. Emphasis on I Timothy and Titus with selected portions from II Timothy. Special attention to the exegetical problems presented by the Pastorals.

Petersen Credit, three hours

142. EPHESIANS.

Exegetical study of the Epistle to the Ephesians on the basis of the original text.

Petersen Credit, three hours

143. FIRST PETER.

Exegetical study of the First Epistle of Peter on the basis of the original text.

Dolak Credit, three hours

144. BASIC PRINCIPLES OF TEXTUAL CRITICISM.

The technique of textual criticism and its application to variant readings and disputed passages of the New Testament.

Petersen Credit, three hours

145. FIRST CORINTHIANS.

Exegetical study of First Corinthians on the basis of the original text.

Petersen

Credit, three hours

146. NEW TESTAMENT BACKGROUNDS.

A study of the cultural and religious aspects of the heathen world into which Christianity came, and of the political, cultural, and religious forces evident in Judaism at the beginning of the Christian era. Attention will be given to the Jewish literature of the period and to the religious trends in Judaism. Prerequisites are Seminary II standing or consent of the instructor.

Moeller

Credit, three hours

147. II CORINTHIANS.

A close reading of the Greek text with special attention to the theological content of crucial portions and also to questions arising from the logical and literary structure of the letter as a whole.

Jungkuntz

Credit, three hours

148. JAMES—JUDE.

Translation and interpretation of the two epistles on the basis of the original text. Special attention given to the theology of the Epistle of James.

Petersen

Credit, three hours

149. ACTS.

The book is read privately by the student in the original, and in class is studied from the viewpoint of its historical content and its doctrinal emphasis. Special attention is given to the speeches.

Moeller

Credit, three hours

150. SELECTED PSALMS

Study of selected Psalms on the basis of a translation, with emphasis on Messianic prophecy in the Psalms.

Naumann-Surburg

Credit, three hours

151. ARCHAEOLOGY AND THE OLD TESTAMENT.

A historical survey of archaeological work in Bible lands, with particular attention to the cultural and religious life of the Israelite and non-Israelite populations in Palestine. Method of archaeological research and the interpretation of findings are studied, not only for apologetical purposes, but especially for the exegetical study of Holy Writ.

Surburg

Credit, three hours

162. MESSIANIC PROPHECIES.

A study of the chief Messianic prophecies of the Old Testament and their fulfillment.

Naumann-Surburg

Credit, three hours

164. JOB.

Study of the content, structure, and meaning of the Book of Job on the basis of the vernacular with emphasis on the problem of suffering in the life of a child of God.

Naumann

Credit, three hours

195. RESEARCH ELECTIVE.

This course is designed to give the student an opportunity to investigate independently a topic or a problem of personal interest that can best be pursued through individual research. The student will receive an acquaintance with the elements of research which he will put to use in the selection, delimitation, and exploration of a problem. Findings will be reported and conclusions drawn in a manner that indicates professional standards and competencies.

Staff

Credit, three hours

SYSTEMATIC THEOLOGY

A. Doctrine

200. DOGMATICS I.

An introduction to systematic theology. A study of revelation and of Scripture as the inspired Word of God.

Klug Credit, four hours

201. DOGMATICS II.

The doctrines of God, creation, providence, angels, man, and sin.

Klug Credit, four hours

202. DOGMATICS III.

Christology; the grace of God; the person and work of Christ.

Klug Credit, four hours

203. DOGMATICS IV.

Soteriology; the application of the benefits of Christ's work to the individual.

Tepker Credit, three hours

204. DOGMATICS V.

The doctrine of sanctification in its relation to justification; perserverance to salvation; the means of grace; Law and Gospel; the doctrine of the sacraments.

Tepker-Kramer Credit, four hours

205. DOGMATICS VI.

The church, the ministry, the election of grace, and eschatology.

Tepker-Kramer Credit, three hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year.

206. THE THEOLOGY OF LUTHER.

Accents in Luther's theology as seen through selected readings from his works. It is assumed that the student is acquainted with the life and times of the Reformer.

Klug Credit, three hours

207. THE DOCTRINE OF MAN.

The Doctrine of Man in Scripture and in the History of Dogma.

Staff Credit, three hours

208. CHRISTOLOGICAL CONTROVERSIES.

An historical study of the Nestorian, Eutychian, Monophysite, and other controversies in the early church involving the person and work of Christ, and their settlement in the Church Councils and Creeds of the time.

Staff Credit, three hours

209. THE DOCTRINE OF THE CHURCH.

The development of the doctrine of the church from the time of the Apostles through the Apostolic and Ante-Nicene Fathers, St. Augustine, Occam, Wycliffe, Hus, Luther, Zwingli, Calvin, Schleiermacher, and the liberal theologians in Europe and America. The doctrine of the church and the Ecumenical Movement.

Kramer Credit, three hours

252. ESCHATOLOGY.

A study of the doctrines of temporal death, the intermediate state, second coming of Christ, resurrection of the dead, final judgment, end of the world, eternal damnation and eternal salvation. Attention is given also to the views of contemporary European and American theologians.

Tepker Credit, three hours

B. Symbolics**220. SYMBOLICS I.**

An introduction to the Book of Concord. The Ecumenical Creeds. The doctrines of God, Christology, Original Sin, Free Will, Justification, and Sanctification in the Lutheran Confessions.

Spiegel

Credit, three hours

221. SYMBOLICS II.

A study of the doctrines of Election, the Sacraments, the Church, and the Ministry in the Lutheran Confession. A comprehensive view of the character and theology of the Lutheran Confessions.

Huth

Credit, three hours

222. RELIGIOUS BODIES OF AMERICA.

History and distinctive teachings of the major religious groups in the United States. (This course was formerly called COMPARATIVE SYMBOLICS.)

Stahlke

Credit, three hours

236. CURRENT TRENDS IN THEOLOGY.

A survey of theological developments in the Twentieth Century. Study of particular problems raised by contemporary theological methodologies within Protestantism, with special attention to selected works of Aulen, Barth, Brunner, Bultmann, Tillich, and Reinhold Niebuhr.

Huber

Credit, three hours

C. Ethics**Electives**

Not all electives will necessarily be given during the 1964-1965 academic year.

230. CHRISTIAN ETHICS.

A survey of the major contributions to ethics and ethical theory from Plato to Charles Stevenson. Representative views of Christian ethics from within Christendom. A Lutheran view of Christian ethics.

Huber

Credit, three hours

D. Philosophy**Electives**

Not all electives will necessarily be given during the 1964-1965 academic year.

235. WORLD RELIGIONS.

A survey of the origin, teachings, spread, and influence of the major living religions.

Stahlke

Credit, three hours

241. MEDIEVAL CHRISTIAN PHILOSOPHY.

A survey of the development of Christian philosophy from Augustine to Ockham. Scrutiny of the sources and nature of the Thomistic synthesis, and the reaction to it as seen in the work of Duns Scotus and William Ockham.

Huber

Credit, three hours

**242. PHILOSOPHICAL THEOLOGY IN THE AGE OF
RATIONALISM AND THE ENLIGHTENMENT.**

A survey of the major contributions to philosophical theology made by philosophers of the modern period from Descartes to Kant. Study in the sources of some of the most important representatives of Rationalism and Empiricism, with particular emphasis on the work of Descartes, Locke, Hume, and Kant and their influence on the development of liberal Protestant theology.

Huber

Credit, three hours

243. THE PHILOSOPHICAL ORIGINS OF NEO-ORTHODOX AND EXISTENTIALIST THEOLOGIES.

A survey of the development of philosophical theology in the Nineteenth Century. Analysis of the philosophies of Hegel, Schleiermacher, Nietzsche, and Kierkegaard, and the relation of their views to contemporary Protestant theology.

Huber

Credit, three hours

E. Research Elective

295. RESEARCH ELECTIVE.

This course is designed to give the student an opportunity to investigate independently a topic or a problem of personal interest that can best be pursued through individual research. The student will receive an acquaintance with the elements of research which he will put to use in the selection, delimitation, and exploration of a problem. Findings will be reported and conclusions drawn in a manner that indicates professional standards and competencies.

Staff

Credit, three hours

HISTORICAL THEOLOGY

304. HISTORY OF THE EARLY CHURCH.

Introduction to the interpretation of history; techniques and tools of historical research. Shaping of early Christianity institutionally, doctrinally, in cultus. Expansion of Christianity. Church faces the state and culture. Doctrinal controversies from Nicea to Chalcedon. Introduction to the thought of Justin, Irenaeus, Tertullian, Augustine, and others.

Kadai

Credit, four hours

305. HISTORY OF THE MEDIEVAL CHURCH.

Survey of the history of the Christian Church from Justinian to Reformation. Byzantine Church, challenge of pagan invasions, territorial expansion of Christianity. Life of the Medieval Church. Empire and Church in conflict. Decline of papal power. Advocates of reform. Introduction to the thought of Anselm, Aquinas, Wyclif, Hus, and others.

Kadai

Credit, three hours

306. THE REFORMATION ERA.

Survey of the changing political, social, cultural, and intellectual life in Europe at the dawn of the Reformation era. Lutheran Reformation; emergence of Calvinism; radical reform efforts; English Reformation; Counter-Reformation. Legacy of the Reformation era. Introduction to the thought of Luther, Zwingli, Calvin, and others.

Heintzen-Kadai

Credit, four hours

309. THE CHURCH SINCE 1650.

A survey of Western Christianity in a period of secularization from the close of the Thirty Years' War through World Wars I and II to the present. Particular attention is given to Roman Catholic, Reformed, Anglican, and Lutheran churches and their relation to the modern state, the new science, rationalism, liberalism (religious, political, economic); pietism and evangelicalism; ecumenism.

Heintzen

Credit, four hours

314. THE LUTHERAN CHURCH IN AMERICA.

A study of the origin and development of Lutheranism in America from the colonial period to the present, taking into account the organization of congregations, synods, larger units, and their agencies; confessional trends; influence

of Muhlenberg, Schmucker, Krauth, Walther and others; the relation of present American Lutheranism to the ecumenical movement. The course views Lutheranism in America in its relation to the various events and movements in the nation's history and also as an integral part of that history.

Heintzen

Credit, three hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year.

312. CALVINISM.

The life and theology of John Calvin. Spread of Calvinism and its impact on Protestantism throughout the world.

Staff

Credit, three hours

315. THE COUNTER REFORMATION.

A study of Rome's efforts to recover the losses sustained through the Reformation, with special attention to the Council of Trent, the Inquisition, and the rise of the Jesuit Order.

Staff

Credit, three hours

317. THE REFORMATION IN ENGLAND.

A study of the origin and development of the Protestant movement and the religious settlement in England during the Tudor period. The course takes note of the contributing factors involved, particularly of the continental reformation. Attention is given to the impact of the English Church on the rest of Christendom. Prerequisite: 306. Reformation Era.

Heintzen

Credit, three hours

320. THE LUTHERAN REFORMATION.

The course introduces the student to the aims, methods and results of Luther research. On the basis of sources in translation it treats the roots, growth and spread of the Lutheran Church, Luther and Lutheranism in controversy, and the men who molded the Lutheran Reformation. Stress is laid on theological development and orientation of the Lutheran reformers.

Kadai

Credit, three hours

325. HISTORY OF MISSIONS.

A survey of the history and methods of missions through the ages. Particular emphasis on the missions of the Lutheran Church-Missouri Synod. (Formerly listed as 442, an offering of the Department of Practical Theology.)

Stahlke

Credit, three hours

395. RESEARCH ELECTIVE.

This course is designed to give the student an opportunity to investigate independently a topic or a problem of personal interest that can best be pursued through individual research. The student will receive an acquaintance with the elements of research which he will put to use in the selection, delimitation, and exploration of a problem. Findings will be reported and conclusions drawn in a manner that indicates professional standards and competencies.

Staff

Credit, three hours

PRACTICAL THEOLOGY

A. The Church at Worship

400. HOMILETICS I.

A study of the basic principles of sermon construction.

Staff

Credit, four hours

401. HOMILETICS II.

This course aims to give the student who is already familiar with the basic principles of homiletics, more advanced training in outlining and sermon construction. Special emphasis is given to various methods and techniques of sermonizing, preaching on pericopal systems, sermon series, and sermons on Old Testament, parable and miracle texts, as well as sermons for special occasions.

Steege-Kurzweg

Credit, four hours

402. SERMON DELIVERY.

A speech laboratory course for beginners in preaching.

Staff

Credit, two hours

Additional Requirements in the Field of Homiletics

All students are required to prepare two acceptable sermons per academic year.

450. LITURGICS.

The elements of Christian worship and hymnody, with special emphasis on Lutheran forms.

Precht

Credit, four hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year.

404. THE STANDARD GOSPEL PERICOPES.

A study of the standard Gospel pericopes for purposes of preaching, with homiletical exercises.

Eggold-Steege

Credit, three hours

405. THE STANDARD EPISTLE PERICOPES.

A study of the standard Epistle pericopes for purposes of preaching, with homiletical exercises.

Steege

Credit, three hours

406. THE PREACHING OF SANCTIFICATION.

The student is prepared for more effective preaching in the area of the Christian life by means of lectures, class discussions, diagnosis of problems in the area of Christian living, and the application of Scripture, particularly of Law and Gospel, to the problems. Analysis of sermons on the Christian life; writing on pertinent texts. Prerequisites: 400, 402.

Steege

Credit, three hours

408. GREAT AMERICAN PREACHERS.

A study of the message and method of the great preachers of Puritanism, revivalism, rationalism, the social Gospel, fundamentalism, and orthodoxy. Prerequisites: 400, 402.

Eggold

Credit, three hours

410. PREACHING THE PARABLES OF JESUS.

The course includes a study of the value and method of communicating the parables of Jesus; the place of the parables in Jesus' ministry; the culture of the people addressed; the proper interpretation of the parables; a study of the methods of interpretation; the messages of the parables for the church today.

Steege

Credit, three hours

451. THE CHURCH YEAR.

The history and character of the Church Year, with special reference to the festivals.

Precht

Credit, three hours

452. MUSIC IN THE PARISH MINISTRY.

Lectures, discussions, demonstrations relative to organ and choir music suitable for regular and special services; liturgical chants for pastor and congregation.

Precht

Credit, three hours

455. CHOIR.

The members of the Concordia Seminary Choir are carefully selected according to ability. The Lutheran Chorale and sacred and secular music of high quality are featured. One-half quarter hour of credit may be earned per quarter by membership in the Choir. Total credit for membership in the Choir is not to exceed three hours.

Precht

B. The Church at Work

420. PARISH ADMINISTRATION.

An introduction to the principles of administration and their application in the work of the parish. The pastor's place and role in administration.

Graf

Credit, three hours

431. PASTORAL THEOLOGY.

The pastor as person and shepherd. The various areas and aspects of pastoral work with the congregation as a whole and with individuals and groups in the congregation are identified and studied, together with the theological principles which guide the pastor in the performance of pastoral functions and acts.

Eggold

Credit, four hours

433. PASTORAL PSYCHOLOGY AND COUNSELING.

Principles of psychology applied to pastoral problems. Theory and techniques of counseling.

Nauss

Credit, three hours

440. MISSION METHODS.

The course stresses the need for well-planned evangelistic and missionary efforts in every parish, and suggests both time-tested and more recent methods and programs.

Graf

Credit, three hours

460. PRINCIPLES AND METHODS IN PARISH EDUCATION.

The principles, aims, and objectives of Christian education in the parish; the teaching-learning process; teacher preparation; principles, materials, and methods of teaching.

Luebke-Boettcher

Credit, four hours

461. ADMINISTRATION OF PARISH EDUCATION.

This course provides the opportunity for the student to formulate a point of view with respect to administrative theory and practice in Christian education at the parish level. Attention is given to a comprehensive, planned, and coordinated program of Christian education that retains perspective and

brings into focus all the agents and agencies of Christian education available to the congregation. Such components as promotion, enlistment, and training are considered. Provision is made for a survey of literature in the field.

Luebke

Credit, three hours

Electives

Not all electives will necessarily be given during the 1964-1965 academic year.

407. INTRODUCTION TO RADIO AND TELEVISION.

An intensive lecture and laboratory course emphasizing the fundamentals, the techniques, and the procedures of radio and television as related to the communication of the Gospel.

Elbrecht

Credit, three hours

434. STEWARDSHIP AND CHURCH FINANCING.

The Biblical concept of stewardship. Church financing as a phase of the larger concept. Problems, methods, and plans.

Graf

Credit, three hours

435. INTRODUCTION TO CLINICAL PASTORAL TRAINING.

Class lectures by the instructor and by hospital personnel aim to give the student an understanding of the problems of the ill, of the approach of physician and hospital to the patient, and of the role of the pastor with respect to the patient and the representatives of the medical profession. The student will put counseling theory into practice by bedside visitation with hospital patients, and by preparing reports for evaluation by the instructor. Prerequisite: 433 and permission of instructor.

Graf

Credit, three hours

436. ADVANCED CLINICAL TRAINING.

Arrangements for more advanced work in clinical pastoral training under a qualified supervisor in a six or twelve week summer course will be made by the Seminary for students who are interested and qualified.

Off-Campus Supervisors Credit, 5 to 9 hours

437. SIGN LANGUAGE I.

An introduction to the problem of the deaf. The sign language alphabet, manual signs and exercises in their use.

Visiting Instructor

Credit, three hours

438. SIGN LANGUAGE II.

History and methods of work among the deaf. Advanced study of the sign language, and training in its use for religious work among the deaf.

Visiting Instructor

Credit, three hours

462. PHILOSOPHY OF LUTHERAN EDUCATION.

This course sets forth a philosophy of Lutheran education rooted in the Biblical teachings concerning God, truth, man, and values, and informed by the results of scientific research, particularly in the fields of sociology and psychology. Throughout the course this philosophy of education is compared with other philosophies of education.

Boettcher

Credit, three hours

470. PARISH RECREATION.

A survey of activities suited to the recreational program of the parish. Special attention to organization and effective group leadership in activities for all age levels.

Wilbert

Credit, three hours

476. THE CAMPUS MINISTRY.

The role of the church in residential, metropolitan, and town-gown campus ministries. Campus evangelism. Reaching the intellectual. Synod's philosophy of campus ministry. Survey of the specialized literature of the Commission on College and University Work.

Credit, three hours

495. RESEARCH ELECTIVE.

This course is designed to give the student an opportunity to investigate independently a topic or a problem of personal interest that can best be pursued through individual research. The student will receive an acquaintance with the elements of research which he will put to use in the selection, delimitation, and exploration of a problem. Findings will be reported and conclusions drawn in a manner that indicates professional standards and competencies.

Staff

Credit, three hours

PHYSICAL EDUCATION

PE. 200. PHYSICAL FITNESS LABORATORY.

Lecture and laboratory in principles, measurement, and practice of physical fitness.

Wilbert

PRE-SEMINARY COURSES

A. Religion

R 7. HISTORY AND LITERATURE OF ISRAEL.

The history of Israel in the framework of the ancient world; the grace of God and His redemptive plan; the purpose and theological relevance of the Old Testament books.

Surburg

Credit, four hours

R 8. HISTORY AND LITERATURE OF THE NEW TESTAMENT.

A thorough reading and discussion of the historical portions of the New Testament and select extra-Biblical works to establish a basic historical and geographical perspective of the events recorded in the New Testament Scriptures.

Staff

Credit, three hours

R 9. ELEMENTS OF BIBLICAL THEOLOGY.

An introduction to the fundamental doctrines of Scripture. The doctrines of God, Man, Justification, Sanctification, and Eschatology are emphasized.

Huth

Credit, four hours

B. Philosophy

240. ANCIENT GREEK PHILOSOPHY.

Introduction to philosophy as an academic discipline. A brief survey of the Presocratic philosophers with emphasis on their significance for later philosophic thought. Study in the sources of Plato and Aristotle with particular attention to their theories of the soul, the forms, and knowledge.

Huber

Credit, three hours

C. Speech

E 3. PUBLIC SPEAKING.

Theoretical and practical introduction to the art of public speaking.

Elbrecht-Martens

Credit, three hours

D. Finnish

Classes are arranged as schedule permits. A maximum total of 16 hours may be earned for credit.

F 1. ELEMENTARY FINNISH.

The essentials of grammar with practice in reading Finnish.

Aho

Credit, 3-4 hours

F 2. ELEMENTARY FINNISH.

A continuation of grammar with exercises in reading and writing.

Aho

Credit, 3-4 hours

F 3. INTERMEDIATE FINNISH.

Readings in the Finnish Bible, Luther's Commentary on Galatians, the Lutheran Confessions, and Finnish literature in accordance with the student's ability in the language. Prerequisite: F1 and F2.

Aho

Credit, 2-4 hours

F 4. INTERMEDIATE FINNISH.

Translation of sermons and devotional articles from English into Finnish and from Finnish into English. Finnish hymnology and liturgy. Orientation for work in congregations of Finnish background. Prerequisite: F1 and F2.

Aho

Credit, 2-4 hours

F 5. LUTHERANISM IN FINLAND AND AMONG THE AMERICAN FINNS.

A. The beginnings of Christianity in Finland, the Reformation in Finland, the revival movements within the Lutheran Church of Finland, the Free Lutheran Church of Finland.

B. The story of Finnish Lutheranism in America—a reflection of the doctrinal emphases of the revival movements in Finland. Finnish contributions to American Lutheranism.

Aho

Credit, three hours

E. German

G 1. ELEMENTARY GERMAN.

The essentials of grammar with practice reading and writing German.

Stahlke

Credit, four hours

G 2. INTERMEDIATE GERMAN.

A continuation of German grammar with exercises in reading and writing suited to the intermediate level.

Stahlke

Credit, four hours

G 3. GERMAN PROSE I.

Review of grammar. Selected reading from Luther to Goethe. Prerequisite: G 1 and G 2.

Stahlke

Credit, four hours

G 4. GERMAN PROSE II.

Reading in German literature since Goethe. Literary, historical, and theological selections in Germany and America. Prerequisite: G 3.

Stahlke

Credit, four hours

G 5. ADVANCED GERMAN.

For students who come with a speaking knowledge of German. More difficult selections from German literature are read.

Stahlke

Credit, three hours

F. Greek**GR 1. NEW TESTAMENT GREEK I.**

Grammar, forms, and syntax of New Testament Greek. Extensive translation of simple Greek.

Staff

Credit, four hours

GR 2. NEW TESTAMENT GREEK II.

Continuation of previous course.

Staff

Credit, four hours

G. Latin**L 1. ELEMENTARY LATIN.**

The essentials of Latin grammar. Vocabulary. Simple translations. Relation of Latin to English.

Moeller

Credit, four hours

L 2. INTERMEDIATE LATIN.

Continuation of previous course. More difficult readings including sections from Caesar's Gallic Wars. Prerequisite: Course L 1 or its equivalent.

Moeller

Credit, four hours

L 3. ECCLESIASTICAL LATIN I.

Readings from the Vulgate and other simple Ecclesiastical Latin. Prerequisite: Courses L 1 and L 2 or their equivalents.

Moeller

Credit, four hours

L 4. ECCLESIASTICAL LATIN II.

Continuation of previous course. More difficult readings from the Latin writers of the Christian Church. Prerequisite: L 1, L 2, L 3, or their equivalents.

Moeller

Credit, four hours

H. Education**Ed. 2. EDUCATIONAL PSYCHOLOGY.**

A study of human growth and development from birth to maturity, general and special abilities, theories of learning, personality adjustment, and instruments of measurements and evaluation.

Luebke-Boettcher

Credit, four hours

Ed. 3. INTRODUCTION TO EDUCATION.

This course traces the history and philosophy of education from the earliest times to the present, giving consideration particularly to the contributions of outstanding educational philosophers.

Luebke-Boettcher

Credit, four hours

Roster of Students

1963-1964

SEMINARY IV

| | |
|---|---------------------------------|
| Algar, Donald | Toronto, Ontario, Canada |
| Altwater, George ¹ | Westbury, New York |
| Andersen, Robert; B.A., Valparaiso Univ. | Valparaiso, Indiana |
| Atsinger, Victor ² ; B.S. in Ed., Concordia (Seward) | Houston, Texas |
| Bartling, Mark ² ; B.A., Valparaiso Univ. | Freeport, Illinois |
| Baumann, Barney | Elberta, Alabama |
| Bellamy, Lavern | Flint, Michigan |
| Belz, Kenneth ² | Stanton, Nebraska |
| Blakely, Robert | Charleston, North Carolina |
| Blanke, Norwood | Bremen, Kansas |
| Bohlen, Walter ³ ; B.A., Valparaiso Univ. | Freeport, New York |
| Bredemeyer, William; B.S., Concordia (Seward) | Palastine, Illinois |
| Brillinger, Otto | Cincinnati, Ohio |
| Buchholz, Gordon ¹ | St. Louis, Missouri |
| Bucka, John; B.A., Valparaiso Univ. | Bakersfield, California |
| Buelow, Paul; B.S., Concordia (River Forest) | Itasca, Illinois |
| Bumby, Norman | Williston Park, New York |
| Bunkowske, Paul | Alexandria, South Dakota |
| Buss, Gerald | Pierce, Nebraska |
| Campbell, David ¹ | Denver, Colorado |
| Carey, Edwin | Detroit, Michigan |
| Carlson, Dennis | Wixom, Michigan |
| Claybaker, Richard; B.A., Valparaiso Univ. | Sheboygan, Wisconsin |
| Cullinan, Robert | St. Clair Shores, Michigan |
| Davis, John | Urbana, Illinois |
| Davison, Tony | St. Charles, Illinois |
| Deneke, Kenneth ² ; D.S.C., Ohio Col. Chiropody | Lakewood, Ohio |
| Dominkowski, Donald ¹ | Ironwood, Michigan |
| Dreyer, Elmer | Grand Rapids, Michigan |
| Dumer, Lester; B.A., Valparaiso Univ. | Sandusky, Ohio |
| Einem, Harold ¹ | Milwaukee, Wisconsin |
| Erickson, William; B.A., Morningside | Sioux City, Iowa |
| Flentgen, Ronald | O'Fallon, Missouri |
| Garvue, Donald | Marshfield, Wisconsin |
| Gehrs, Frederick | St. Louis, Missouri |
| Giese, Raymond | Lombard, Illinois |
| Glass, Donald | Lynwood, Washington |
| Goetz, Gerold ⁴ | Blissfield, Michigan |
| Goetz, Ronald | Belvidere, Illinois |
| Grimm, Gerald; B.B.A., Adelphi | Westbury, Long Island, New York |
| Hadwiger, Eugene; B.A., Upper Iowa | Waterloo, Iowa |
| Hanke, Karl | Fort Wayne, Indiana |
| Harms, David ¹ ; B.A., Valparaiso Univ. | Elkhart, Indiana |
| Hastings, Allen | Pine Island, Minnesota |
| Heino, Jack; B.A., Augustana | Bedford Park, Illinois |
| Hilpert, Arnold | Detroit, Michigan |
| Hinrichs, Bertrand | Guernsey, Iowa |
| Hoefl, Robert | Detroit, Michigan |
| Hoerger, William; B.A., Valparaiso Univ. | Westmont, Illinois |
| Hofmann, Ronald | St. Clair Shores, Michigan |
| Huscher, Frederick | Cedar Bluffs, Nebraska |

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|--|--------------------------------|
| Huwe, Donavon | Parkers Prairie, Minnesota |
| Illian, Donald ² | Midland, South Dakota |
| Jacobs, Robert; B.S., Iowa State | Carroll, Iowa |
| Jorcke, Frank ² ; M.S., James Millikin | Queens Village, New York |
| Kallio, John | Chatham, Michigan |
| Kirchhof, Morris ² | Humboldt, Iowa |
| Klemz, Lyle | Maple Lake, Minnesota |
| Klinkenberg, Thomas; B.A., Valparaiso Univ. | Eau Claire, Wisconsin |
| Klomhaus, Gilbert; B.S., So. Oregon Col. | Plainfield, Illinois |
| Kramin, Howard | Minneapolis, Minnesota |
| Krienke, John; B.A., Univ. of Florida | Gainesville, Florida |
| Krogen, Richard | Alexandria, Virginia |
| Kube, Bernhard | Detroit, Michigan |
| Labrenz, Paul | Oakland, California |
| Langemo, Martin | Deer Creek, Minnesota |
| Leckband, Royce | Ocheyedan, Iowa |
| Leeman, Karl ¹ ; B.S., Univ. of New Hampshire | Russellville, Arkansas |
| Lindemann, Jerald; B.A., Blackburn Col. | Chicago, Illinois |
| Lippert, Stephen | Batavia, New York |
| Lubben, Henry | Teaneck, New Jersey |
| Lundi, Martin; B.A., Long Beach State Col. | Ashtabula, Ohio |
| Luttmann, Eugene | Boise, Idaho |
| MacLachlan, Neil; B.S., Wisconsin State Col. | Park Falls, Wisconsin |
| Mossman, Donald | Melville, Sask., Canada |
| Nothwehr, Rolland | Seward, Nebraska |
| Olsen, Clifford ² ; B.S., LaFayette (Penn.) | Port Huron, Michigan |
| Otto, Marvin | Lincoln, Nebraska |
| Parshall, Daniel | Pontiac, Michigan |
| Paulus, Eugene; B.S., California State Polytechnic | Olive, California |
| Piazza, Charles | Hillsboro, Illinois |
| Plato, George | Niagara Falls, Ontario, Canada |
| Prouty, Albert | Highland Park, Michigan |
| Purdy, Edward | Sawyerille, Illinois |
| Ralph, Edward | Dearborn, Michigan |
| Rauscheck, Charles; B.A., Concordia Sr. Col. (Ft. Wayne) | Decatur, Illinois |
| Renken, Glenn | Mason City, Illinois |
| Roberts, Walter | Detroit, Michigan |
| Roemer, Carl; B.S., Illinois Inst. of Tech. | Chicago, Illinois |
| Roseman, Richard; A.B., Lenoir Rhyne Col. (N.C.) | Columbia, South Carolina |
| Runge, Edward ¹ | Southgate, Michigan |
| Schalm, Roger; B.A., Sacramento State | Davis, California |
| Schilling, Gary | Pekin, Illinois |
| Schneider, DuWayne | Straford, Wisconsin |
| Schoepf, Guenther; B.A., Valparaiso Univ. | Edmonton, Alberta, Canada |
| Schultze, Edwin; B.S., Concordia, River Forest | Seward, Nebraska |
| Schutt, Charles | Livonia, Michigan |
| Seizinger, Robert | Detroit, Michigan |
| Settgast, Leland | Columbus, Nebraska |
| Spicer, Rex; B.A., Valparaiso Univ. | Baltimore, Maryland |
| Springer, Delbert; B.M.E., Ga. Inst. Tech. | Round Lake, Illinois |
| Steinke, Norman ¹ | Bowler, Wisconsin |
| Stilwell, James; B.A., Bob Jones Univ. (S.C.) | Springfield, Illinois |
| Studt, Donald | Braham, Minnesota |
| Szedlak, Erno | River Falls, Wisconsin |
| Thompson, Richard | Mountain View, California |
| Ulmer, Marvin; M.A., Ohio Univ. | Fulton, Missouri |
| Wampler, Jon | Los Angeles, California |
| Watkins, John; B.A., Univ. of Minn. | Minneapolis, Minnesota |

| | |
|---|---------------------------|
| Weber, Dwight ² | Harlingen, Texas |
| Webern, Wolfgang ² | Grants Pass, Oregon |
| Wetzel, Ralph; B.A., Concordia Sr. Col. (Ft. Wayne) | Chattanooga, Tennessee |
| Wishard, Phillip | San Francisco, California |
| Wolf, Erhard; B.S., Concordia (River Forest) | Giddings, Texas |
| Wuensch, Albert ¹ | Lubbock, Texas |
| Yingling, Stanton; B.S., Sienna N.Y.O. Col. | Schenectady, New York |
| York, Richard | Detroit, Michigan |
| Zersen, David ¹ ; B.A., Valparaiso Univ. | Elmhurst, Illinois |

SEMINARY III

| | |
|---|---------------------------|
| Aho, Owen | Sebaka, Minnesota |
| Barbian, Cameron | Plainview, Texas |
| Barnes, Robert | Farmington, Michigan |
| Batiansila, Apolinario | New Orleans, Louisiana |
| Bauer, Leslie | Strasburg, Illinois |
| Bell, Daniel; B.A., Wittenburg Univ. | Berwyn, Illinois |
| Bengelsdorf, James | Monroe, Michigan |
| Borcharding, Charles | Iuka, Illinois |
| Bren, Donald | Perham, Minnesota |
| Brummer, H. David; B.S., Concordia, River Forest | Detroit, Michigan |
| Bruning, Alton | Middleport, New York |
| Callesen, Arthur | Seattle, Washington |
| Carlson, Thomas | Duluth, Minnesota |
| Comstock, Lynn; B.S., Valparaiso, Univ. | Yuma, Arizona |
| Cummings, Raymond | Schenectady, New York |
| Degner, Robert | Sylvan Grove, Kansas |
| Door, Paul | Marcus, Iowa |
| Ekstedt, John | Lynwood, Washington |
| Fabricius, Howard | Ottawa, Ontario, Canada |
| Findlay, Thomas | Plainfield, Illinois |
| Fox, Roy | Hillside, Illinois |
| Fullhart, Bufford | Springfield, Illinois |
| Geary, Duane | St. Paul, Minnesota |
| Gerken, James; B.S., Univ. of Nebraska | Bertrand, Nebraska |
| Glander, Dennis | Pontiac, Michigan |
| Grande, John | Bisbee, North Dakota |
| Grassinger, Timothy | St. Paul, Minnesota |
| Gross, Thomas; B.A., Concordia Sr. Col., Ft. Wayne | Pittsburgh, Pennsylvania |
| Gundermann, Charles; B.A., Augsburg Col. | Minneapolis, Minnesota |
| Hahn, Konstantin | Virgil, Ontario, Canada |
| Hargreaves, John | Yonkers, New York |
| Hartman, Paul | Wichita, Kansas |
| Hartwig, Myron | Ocheyden, Iowa |
| Hausman, Robert; B.A., Wesleyan Univ. | New Britain, Connecticut |
| Hippenbecker, Dennis | Muscoda, Wisconsin |
| Hoppes, James | Collinsville, Illinois |
| Ittzes, Nicholas | Hot Springs, South Dakota |
| Jacobson, Allen | Osseo, Minnesota |
| Johnson, Raymond | Erie, Pennsylvania |
| Jurkovic, Daniel | Boyceville, Wisconsin |
| Just, Donald; B.A., Concordia Col., Moorhead, Minn. | Berlin, North Dakota |
| Kaspar, Donald; B.A., Lamar State Col. of Tech. | Beaumont, Texas |
| Keenan, Jack | East Moline, Illinois |
| Kelm, A. Dean | Malone, Texas |
| Knuteson, Dale | Vesper, Wisconsin |
| Koch, Evan | S. Australia |
| Kronen, William | Queens Village, New York |

| | |
|---|-----------------------------|
| Kuhl, Charles | Mt. Morris, Michigan |
| Landahl, Paul; B.A., Valparaiso Univ. | Mokena, Illinois |
| Langford, Victor | Detroit, Michigan |
| Larsen, Ingolf | Milwaukee, Wisconsin |
| Marhenke, Larry | Hoagland, Indiana |
| Marston, William; A.B.J., Univ. of Georgia | Athens, Georgia |
| Matasovsky, Daniel | Jackson, Minnesota |
| Matejka, Raymond | Carpentersville, Illinois |
| Matson, Ronald | Sudbury, Ontario, Canada |
| May, Douglas; B.S., Purdue Univ. | Leadville, Colorado |
| McCollough, Dick | Minden, Nebraska |
| Meier, Ronald W. | Union, Illinois |
| Meier, William Wayne | Beverly, Kansas |
| Meyer, Donald G. | Seaford, Delaware |
| Mueller, Kennard | Brookfield, Illinois |
| Mueller, Robert | Lafe, Arkansas |
| Mueller, Theodore | Livermore, California |
| Nelson, D. Paul; B.A., Univ. of Minnesota | Frazee, Minnesota |
| Nelson, Frans; B.A., St. Mary's, Texas | Herbert, Sask., Canada |
| Neumann, Fred; B.S., Concordia, Seward | Dallas, Texas |
| Otten, William | Bridgeport, Connecticut |
| Palenschat, Arthur | Upperdady, Pennsylvania |
| Pollex, Paul; B.A.Sc., Univ. of Toronto | Stratford, Ontario, Canada |
| Porat, Wilson | Edmonton, Alberta, Canada |
| Porath, Norman; B.S., Iowa State | Ames, Iowa |
| Posavac, Emil; B.S., Carnegie Inst. of Tech. | Pittsburgh, Pennsylvania |
| Preuss, Gerald | Waterville, Minnesota |
| Prusha, Lester | Bronx, New York |
| Pundt, Gerald | Minneapolis, Minnesota |
| Raafaub, Vernon | Magnetawan, Ontario, Canada |
| Richmeyer, Edward; B.S., Univ. of Buffalo | Carmichael, California |
| Ristvedt, James | Renton, Washington |
| Ruthenbeck, Norman | Sherburn, Minnesota |
| Scherer, Kenneth | Seymour, Indiana |
| Schroeder, Russell; B.A., Columbia Col. (Ill.) | Bay City, Michigan |
| Schumacher, Warren | Buckley, Illinois |
| Shoemaker, David | Modesto, California |
| Seiler, Brian | Niagara Falls, New York |
| Smith, Wendell; B.S., Univ. of Tennessee | Rockford, Tennessee |
| Sorenson, Robert | Princeton, New Jersey |
| Springer, Norman; B.A., James Millikin, Decatur | Round Lake, Illinois |
| Strelow, Lloyd; B.A., Concordia Sr. Col., Ft. Wayne | Marengo, Illinois |
| Tegtmeier, Dennis | Omaha, Nebraska |
| Timmons, Ronald | Riverside, California |
| Tonn, Milan | Glencoe, Minnesota |
| Vidler, C. David; B.A., Sir George Williams U. (Canada) | Montreal, Canada |
| Waldo, Donald | Los Angeles, California |
| Yunk, William | Detroit, Michigan |

SEMINARY II

| | |
|---|----------------------|
| Arp, Gary | Wichita, Kansas |
| Bacarisse, Adrian*; B.S., Sam Houston | Houston, Texas |
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SEMINARY I

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